Math 90: Beginning Algebra - $\mathbf{3}$ credits
Fall 2023 Syllabus

| Associate Lecturer | Office Hours | Class Schedule |
| :---: | :---: | :---: |
| Lisa Kennedy | Monday \& Wednesday 1:00-1:50 pm | Monday,Tuesday,Wednesday,Thursday |
| Office: D221 Science | Science Building Room | Section 8 (9:00-9:50) |
| Phone: 715-346-2120 | D221 | - Science Building A207 Section 5 (2:00-2:50) |
| Email: lkennedy@uwsp.edu |  | - Collins Classroom Center 304 Section 6 (3:00-3:50) <br> - Collins Classroom Center 304 |

## MATH 90: Beginning Algebra 3 credits:

Real numbers, solving linear equations, exponents, polynomials, rational expressions. Algebra for those with low placement test scores who need practice in fundamental math skills. Does not count toward a degree.

## Required Text:

Elementary \& Intermediate Algebra, $5^{\text {th }}$ edition, Alan S. Tusy \& R. David Gustafson (Published by Cengage), customized for UWSP ISBN: 978-1-111-56768-2

## Calculator:

A scientific calculator is required for this course.
Computers, cell phones, SMART watches, iPads tablets, and calculators with a "QWERTY" keyboard or built-in computer algebra systems are not allowed.

## Canvas:

Course information will be provided. A weekly outline with links to materials will be posted. Including blank copies of notes, other handouts, review materials for exams, solutions, and current grade information.

## Important Dates:

Exam Unit 1: September 28, 2023
Exam Unit 2: October 19, 2023

Exam Unit 3: November 16, 2023

Exam Unit 4: December 7, 2023
Final Exam: $5-7$ pm on Monday December 18,2023

Tentative Schedule Math 90 Fall 2023:

|  | Week | Sections | Topic |
| :---: | :---: | :---: | :---: |
| 1 | September 5-8 |  | 1.1 Language of Algebra <br> Resource Hour - Attendance is required <br> 1.2 Fractions |
| 2 | September 11-15 | M: 1.3 <br> T: 1.4 <br> W: Study <br> TH: Review | 1.3 The Real Numbers <br> 1.4 Adding Real Numbers <br> Resource Hour - Attendance is required <br> Review QUIZ 1.1-1.4 |
| 3 | September 18-22 | M: 1.5 <br> T: 1.6 <br> W: Study <br> TH: 1.7 | 1.5 Subtracting Real Numbers <br> 1.6 Multiplying and Dividing Real Numbers <br> Resource Hour - Attendance is required <br> 1.7 Exponents and Order of Operations QUIZ 1.5-1.6 |
| 4 | September 25-29 | M: 1.8 <br> T: 1.9 <br> W: Study TH: Exam | 1.8 Algebraic Expressions <br> 1.9 Simplifying Algebraic Expressions Using <br> Properties of Real Numbers QUIZ 1.7-1.9 <br> Resource Hour - Attendance is required <br> Exam Unit 1 September 28, 2023 |
| 5 | October 2-6 | M: 2.1 <br> T: 2.2 <br> W: Study <br> TH: 2.3 | 2.1 Solving Equations Using the Properties of Equality <br> 2.2 More about Solving Equations Resource Hour - Attendance is required 2.3 Applications of Percent QUIZ 2.1-2.2 |
| 6 | October 9-13 | M: 2.4 <br> T: 2.5 <br> W: Study <br> TH: 2.6 | 2.4 Formulas <br> 2.5 Problem Solving <br> Resource Hour - Attendance is required <br> 2.6 More about Problem Solving QUIZ 2.3-2.6 |
| 7 | October 16-20 | M: 3.1 <br> T: 3.2 <br> W: Study <br> TH: Exam | 3.1 Graphing Using the Rectangular Coordinate System <br> 3.2 Graphing Linear Equations Resource Hour - Attendance is required Exam Unit 2 October 19, 2023 |
| 8 | October 23-27 | M: 3.3 <br> T: Review W: Study TH: 5.1 | 3.3 Intercepts <br> Review \& QUIZ 3.1-3.3 <br> Resource Hour - Attendance is required 5.1 Rules for Exponents |
| 9 | October 30 - <br> November 3 | $\begin{aligned} & \hline \text { M: } 5.2 \\ & \text { T: } 5.3 \\ & \text { W: Study } \\ & \text { TH: } 5.4 \end{aligned}$ | 5.2 Zero and Negative Exponents <br> 5.3 Scientific Notation <br> Resource Hour - Attendance is required <br> 5.4 Polynomials QUIZ 5.1-5.3 |
| 10 | November 6-10 | M: 5.5 <br> T: 5.6 <br> W: Study <br> TH: Review | 5.5 Adding and Subtracting Polynomials <br> 5.6 Multiplying Polynomials <br> Resource Hour - Attendance is required <br> Review \& QUIZ 5.4-5.6 |


| 11 | November 13-18 | M: 5.7 <br> T: 5.8 <br> W: Study <br> TH: Exam | 5.7 Special Products <br> 5.8 Dividing Polynomials QUIZ 5.7-5.8 <br> Resource Hour - Attendance is required <br> Exam Unit 3 (Chapter 5) November 16, 2023 |
| :---: | :---: | :---: | :---: |
| 12 | November 20-24 | M: 6.1 <br> T: 6.2 <br> W: No Class <br> TH: Thanksgiving | 6.1 The Greatest Common Factor, Factoring by Grouping <br> 6.2 Factoring Trinomials of Form $x^{2}+b x+c$ <br> No Class <br> No Class |
| 13 | November 27 - <br> December 1 | $\begin{aligned} & \text { M: } 6.3 \\ & \text { T: } 6.3 \\ & \text { W: } 6.6 \\ & \text { TH: } 6.7 \end{aligned}$ | 6.3 Factoring Trinomials of Form $a x^{2}+b x+c$ <br> 6.4 Factoring Perfect-Squares Trinomials and the <br> Difference of Two Squares QUIZ 6.1-6.2 <br> 6.6 A Factoring Strategy <br> Resource Hour - Attendance is required <br> 6.7 solving Quadratic Equations by Factoring QUIZ 6.3-6.6 |
| 14 | December 4-8 | M: 10.2 <br> T: 7.1 <br> W: Study <br> TH: Exam | 10.2 The Quadratic Equation <br> 7.1 Simplifying Rational Expressions <br> Resource Hour - Attendance is required <br> Exam Unit 4 (Chapter 6) December 7, 2023 |
| 15 | December 11-15 | M: 7.2.3 <br> T: 7.8 <br> W: Study <br> TH: Review | 7.2.3 Convert Units of Measurement <br> 7.8 Proportions and Similar Triangles <br> Resource Hour - Attendance is required <br> Review for Final Exam QUIZ 6.7,10.2,7.1,7.2.3, 7.8 |
| 16 | Monday December 18 | FINAL exam <br> All Course Content | FINAL exam 5-7 pm in CCC 101 |

Course Grade:

| Course Grades (\%) at or above | 93 | 90 | 87 | 83 | 80 | 77 | 73 | 70 | 67 | 60 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| will receive at least a grade of | A | A - | $\mathrm{B}+$ | B | $\mathrm{B}-$ | $\mathrm{C}+$ | C | $\mathrm{C}-$ | $\mathrm{D}+$ | D |

(Note: There is no such grade as a D- at this university)

- 10\% Homework
- 20 \% Quizzes
- $50 \%$ Exams
- 20\% Comprehensive Final Exam

I reserve the right to exercise discretion in raising a student's grade if the final weighted average does not appear to reflect the quality of a student's work (for example, because of low performance one week due to illness). I will not use discretionary judgments to lower a student's final grade.

## Incompletes:

A grade of incomplete may be given when circumstances arise which are beyond the student's
control, and which result in the student being unable to complete the course. A grade of incomplete will only be used if the student is passing when the circumstances arise.

## 10\% Homework:

Each class period, a list of homework problems will be assigned from the textbook. This will be a minimal list of problems needed to understand the content to do well in this course. Doing the homework is extremely important. Plan to work on math everyday after class. Work must be shown for full credit. The textbook assignments will be scored/turned in on the day of the exam. Late submission of assignments is docked $10 \%$ per day, zero points after 1 week.

## 20\% Quizzes:

Quizzes will be given roughly every week. The intention of the quiz is a quick formative check on understanding of the current content. Quizzes will be short, usually 5-7 mins. Quizzes need to earn a $70 \%$ or above. If a quiz score is below $70 \%$, the student should retake the quiz after learning the material. The highest quiz score will be recorded. Quiz retakes must be taken within 1-2 days after the return of the quiz. No retakes will be allowed after the unit exam.

## 50\% Exams:

There are 3 unit exams and the final exam. These Must be taken in class on the day scheduled. Missing exams will result in a zero, unless an accommodation is deemed appropriate. Exams may only be made up in special circumstances:

- If a medical emergency occurs, contact the Dean of Students or the Disability Resource Center as soon as possible. Then we can see if an exception is in order.
- If an unforeseen circumstance prevents you from being present in class. Contact me via email immediately. If the exam cannot be taken prior to the absence, an alternate version may be given.
- If a conflict will prevent you from taking an exam on the designated date/time, contact me as soon as possible to find out if it is possible to take the exam EARLY with the instructor.


## 20\% Final Exam:

The final exam will be cumulative, covering all the content taught in the course.

## Electronics:

Cell phones should be silenced and put away once class begins. Earphones/earbuds should only be used when appropriate during class. Earphones/earbuds are prohibited during quizzes and exams. Cell phones and smart watches MUST be silenced and removed from your person during quizzes and exams.

## Course Communication:

Email will be used to inform students of important information or changes for the class. Homework assignments, grades, and other course information will be in Canvas. To access Canvas, go to https://www.uwsp.edu, choose Canvas from the "Logins" dropdown menu, and use your regular campus login ID and password.

- Email is an excellent way to contact me (Ikennedy@uwsp.edu).
- I will send the class emails using your UWSP address. Please check your email daily.


## Attendance Policy:

Attendance is expected at every class meeting. It is socially responsible to to take extra care to not spread germs. If you have a fever or are concerned based on symptoms like coughing/sneezing, please stay home. Email when you will miss class. It is the student's responsibility to make prompt arrangements for finding out what was missed and for making up any assigned work
in the case of an absence. I recommend exchanging contact information with another student in this specific section of Math 107. Canvas is a great resource if absent.

## Available Support:

- Ask questions as they occur during class. Talk to me before or after class. Come to office hours or schedule an appointment. It is my goal for all students to learn and build confidence in mathematics. I am committed to helping each student, I believe experience \& exposure are the necessary components to achieve success.
- Talk with classmates about your work. Communication helps to identify the questions needed to be asked and can solidify understanding of the concepts. Exchange a cell phone number or email with another student in class.
- The MathPad is a free tutoring service and computer lab located in CCC 302 dedicated to working with students in MATH 90, 95, and 107. Whether you want to work on your homework assignments with somebody who an answer questions or just need help with a single question, please stop in whenever you can. We can also help you prepare for exams and quizzes. For questions, please contact Terry Rood (trood@uwsp.edu).
Location: CCC 302 Mon - Thurs, 9 am to 7 pm, and Fridays, 9 am to 1 pm
- The Tutoring-Learning Center (TLC) offers free one-on-one, group, and drop-in tutoring to support you in your math classes. The tutors are UWSP students who have done well in their classes and who are here to share their successful study habits and math content knowledge to help others succeed. The TLC helps students in all disciplines become more effective, confident learners. We believe all learners benefit from sharing work with knowledgeable, attentive tutors. To make an appointment, students can self-schedule using Navigate, contact us at tlctutor@uwsp.edu or 715-346-3568, or stop into CCC 234. https://www3.uwsp.edu/tlc/Pages/CA-tutoring.aspx
- UWSP Technology Support Seek assistance from the IT Service Desk, IT Service Desk Phone: 715-346-4357, or IT Service Desk Email: itsvdesk@uwsp.edu


## Understand When You May Drop This Course:

It is the student's responsibility to understand when they need to consider unenrolling from a course. Refer to the UWSP Academic Calendar for dates and deadlines for registration. After this period, a serious and compelling reason is required to drop from the course. Serious and compelling reasons includes: (1) documented and significant change in work hours, leaving student unable to attend class, or (2) documented and severe physical/mental illness/injury to the student or student's family.

## UWSP student responsibilities:

All students are expected to know the UWSP student responsibilities.
found on the Dean of Students webpage. Information on Academic Concerns is available at
https://www.uwsp.edu/dos/Pages/stuacademic.aspx. Information on Conduct Concerns and on Personal Concerns is also available on the Dean of Students site.

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8:00-8:50 |  |  |  |  |  |
| $\begin{aligned} & 9: 00-9: 50 \\ & (28) \end{aligned}$ | Math 90-08 Science Building A207 | Math 90-08 Science Building A207 | Math 90-08 Science Building A207 | Math 90-08 Science Building A207 |  |
| $\begin{aligned} & 10: 00-10: 50 \\ & (36) \end{aligned}$ |  | Math 107-11 <br> Science Building A210 |  | Math 107-11 Science Building A210 |  |
| $\begin{aligned} & 11: 00-11: 50 \\ & (35) \end{aligned}$ | Math255-03 <br> Science Building A202 | Math255-03 <br> Science Building A202 | Math255-03 <br> Science Building A202 | Math255-03 <br> Science Building A202 |  |
| 12:00-12:50 | LUNCH | LUNCH | LUNCH | LUNCH |  |
| 1:00-1:50 | Office Hours Science D221 |  | Office Hours Science D221 |  |  |
| $\begin{aligned} & \text { 2:00-2:50 } \\ & (30) \end{aligned}$ | Math 90-05 <br> Collins Classroom <br> Center CCC 304 | Math 90-05 Collins Classroom Center CCC 304 | Math 90-05 Collins Classroom Center CCC 304 | Math 90-05 <br> Collins Classroom <br> Center CCC 304 |  |
| $\begin{aligned} & 3: 00-3: 50 \\ & (30) \end{aligned}$ | Math 90-06 Collins Classroom Center CCC 304 | Math 90-06 Collins Classroom Center CCC 304 | Math 90-06 Collins Classroom Center CCC 304 | Math 90-06 Collins Classroom Center CCC 304 |  |

This syllabus is subject to change. Students are responsible for keeping up with all changes.

